

Internet links for School Readiness and Health

Clearinghouses and databases

- ❖ [Promising Practices Network](#)

The PPN site features summaries of programs and practices that are proven to improve outcomes for children. All programs have been screened for quality and to ensure that they have evidence of positive effects. As well, the site offers a searchable database, reports, resources and policy briefs of effective practices for children.
- ❖ [C.A.R.T.](#)

The Compendium of Assessment and Research Tools (CART) is a database that provides information on instruments associated with youth development programs. CART includes descriptions of research instruments, tools, rubrics, and guides and is intended to assist those who have an interest in studying the effectiveness of service-learning, safe and drug-free schools and communities, and other school-based youth development activities.
- ❖ [Child Trends](#)

Child Trends is a nonprofit, nonpartisan research center that studies children at all stages of development. Includes publications and the What Works Clearinghouse, a searchable database of evidence-based educational practices.
- ❖ [NREPP: National Registry of Evidence-based Programs and Practices](#)

NREPP is a searchable database of interventions for the prevention and treatment of mental and substance use disorders. This site has been developed to help people, agencies, and organizations implement effective programs and practices in their communities.
- ❖ [The Canadian Best Practices Portal for Health Promotion and Chronic Disease Prevention](#)

This portal helps develop and disseminate best practices information for chronic disease prevention and control interventions, provide decision makers with a comprehensive and standardized resource about best practices for chronic disease prevention and control, and to create awareness of the overall Canadian Best Practices System.
- ❖ [CASEL](#)

The Collaborative for Social and Emotional Learning is a leading site for the promotion of social emotional development. The site includes a searchable database of effective practices, publications and resources.
- ❖ [National Governor's Association Center for Best Practices](#)

The NGA Center for Best Practices' Education Division provides information on best practices in early childhood, elementary and secondary, and postsecondary education, including teacher quality, high school redesign, reading, access to and success in postsecondary education, extra learning opportunities, and school readiness.
- ❖ [Evidence for Policy and Practice Information and Coordinating Center \(EPPI-Centre\)](#)

The Centre provides review of evidence-based policy and practice related to social interventions. The site provides systematic reviews, databases and an evidence library related to education and health promotion, among other public policy areas.
- ❖ [Campbell Collaboration \(C2\)](#)

The Campbell Collaboration disseminates systematic reviews of existing interventions related to social welfare, education and crime.
- ❖ [OJJDP Model Programs Guide](#)

The Office of Juvenile Justice and Delinquency Prevention's Model Programs Guide (MPG) is a database of evidence-based programs that address issues such as substance abuse, mental health, and education programs.

Associations and institutions promoting school readiness

- ❖ [UNESCO](#)
UNESCO advocates for Early Childhood Care and Education (ECCE) programmes that attend to health, nutrition, security and learning and which provide for children's holistic development. ECCE is part of a range of programmes that promote inclusive education. Web page includes policy briefs, publications and country profiles.
- ❖ [Centre for Excellence for Children's Wellbeing](#)
Canadian site focusing on child development. Includes the Encyclopedia of Early Childhood Development, publications and bulletins related to early childhood development.
- ❖ [Public Health Agency of Canada](#)
The Chief Public Health Officer's Report on The State of Public Health in Canada (2008). Chapter 4 focuses on the social and economic factors that influence health in relation to child development. The agency also houses the [Canadian best practices portal](#).
- ❖ [Statistics Canada](#)
Research paper on the readiness to learn at school among five-year-old children in Canada. The report used data from the National Longitudinal Survey of Children and Youth (NLSCY) to describe the readiness to learn at school of Canadian children who were 5 years old in 2002/2003.
- ❖ [Canadian Institute of Child Health](#)
CICH focuses on research, policy recommendations and community development related to child health in Canada, specifically: 1) monitoring our children's health; 2) educating professionals, caregivers and policy-makers; and 3) advocating for legislation and policies that improve child health.
- ❖ [Canadian Policy Research Networks](#)
Canadian social policy think tank provides publications on public policy issues in health care, supports to families, learning opportunities, job quality, and sustainable cities and communities.
- ❖ [National Association for the Education of Young Children](#)
The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. Site provides research publications, position papers and resources to support the education of young children.
- ❖ [Early Childhood Research Collaborative](#)
Research collaborative focused on early childhood development. Provides publications, resources and links.
- ❖ [National Institute for Literacy](#)
The Institute provides information to educators and families about teaching and learning the components of reading using findings from scientifically based research. Includes publications and information about teaching approaches.
- ❖ [RAND Research Briefs](#)

Research brief entitled “Early childhood interventions: Benefits, costs and savings”. Site also has research briefs, publications, technical reports and databases covering many public fields including education.

❖ [Canadian Task Force on Preventive Health Care](#)

This site provides information on a wide variety of preventive health interventions, using the evidence-based recommendations of the Canadian Task Force on Preventive Health Care.

❖ [Future of Children](#)

The Future of Children is a collaboration of the Woodrow Wilson School of Public and International Affairs at Princeton University and the Brookings Institution. The mission of The Future of Children is to translate the best social science research about children and youth into information that is useful to policymakers, practitioners, grant-makers, advocates, the media, and students of public policy. The site offers publications, resources and policy briefs of research focused on children’s well-being.

Early Intervention and Education

❖ [Early Intervention Canada](#)

This site describes a 3 year project to study the effects of early intervention for children at risk or identified as having developmental delays.

❖ [International Society on Early Intervention](#)

The site provides information on the effects of early intervention, publications and a list of international links of those focused on early intervention efforts for vulnerable children.

❖ [National Scientific Council on the Developing Child](#)

National Scientific Council is a multi-disciplinary collaboration of scientists and scholars from universities across the United States and Canada designed to bring the science of early childhood and early brain development to bear on public policy decision-making. The mission of the Council is to synthesize and communicate science to help inform policies that promote successful learning, adaptive behavior, and sound physical and mental health for all young children. Includes publications and descriptions of current research initiatives.

❖ [National Institute for Early Education Research](#)

The National Institute for Early Education Research (NIEER) conducts and communicates research to support high quality, effective, early childhood education for all young children. Site includes publications and current research initiatives.

❖ [National Centre for Early Development and Learning](#)

NCEDL focuses on enhancing the cognitive, social, and emotional development of children from birth through age eight. Site provides links to research reports & publications for the national research and development centers of the Institute for Education Sciences (IES), USA.

❖ [Family Village School](#)

A list of resources for special education and early interventions for children 0-3 years with disabilities or developmental delays.

❖ [Toronto Best Start](#)

Example of an early learning and care program project that uses a community/neighbourhood hub delivery system which allows collaboration between the service providers and provides clustered service care.

Indicators and School Readiness Initiatives

- ❖ [Offord Centre for Child Studies](#)
Associated with McMaster University, this site offers publications and information related to school readiness, the *Early Development Instrument* and The School Readiness to Learn Project.
- ❖ [Human Early Learning Partnership](#)
Network of individuals interested in child development across six universities in B.C. Provides research reports, publications, and resources.
- ❖ [Centre for Longitudinal Research](#)
Site describes international studies which follow large numbers of individuals from birth and throughout their lives, collecting information on education and employment, family and parenting, physical and mental health, and social attitudes.
- ❖ [Getting Ready](#)
American School Readiness Initiative. Site describes the indicators used, publications and current research examining school readiness.
- ❖ [The Pathways Mapping Initiative](#)
A collaboration between Harvard University and the Annie E. Casey Foundation, this site provides a map of indicators for school readiness and family economic success that contribute to child and youth outcomes.
- ❖ [The Search Institute](#)
Research-based list of developmental assets for early childhood. Site includes resources and research for community development supporting children and youth.
- ❖ [National Children's Agenda \(Canada\)](#)
Backgrounder on Canada's National Children's Agenda and measures used to track readiness to learn.
- ❖ [Canadian Council on Learning](#)
Provides references and resources on early childhood learning, in Canada and abroad. New document describing [databases](#) on early childhood development.

Environmental Influences

- ❖ [American Academy of Pediatrics](#)
Policy statement from the Committee on Environmental Health on the built environment and designing communities to promote physical activity in children.
- ❖ [Children & Nature Network](#)
Research, resources and publications addressing the connection between child development and exposure to the natural world.
- ❖ [Child Friendly Cities/Communities](#)
This site describes The Child Friendly City Initiative whose aim is to guide cities and other systems of local governance in the inclusion of children's rights as a key component of their goals, policies, programmes and structures. Tools, frameworks and research are provided to assist cities or communities in this effort.
- ❖ [Active Living Research](#)
Active Living Research, a national program of the Robert Wood Johnson Foundation, contributes to the prevention of childhood obesity in low-income and high-risk racial/ethnic communities by supporting research to examine how environments and policies influence active living for children and their families.
- ❖ [Safe Routes to School](#)

Site provides research and information for promoting safe passage of children walking and cycling in communities.